GATOREVALS

Spring 2021 Individual Instructor Aggregated Report Final for ECO4421: Econometrics (Armand Kapllani)

Project Title: **University of Florida GatorEvals – Spring 2021**

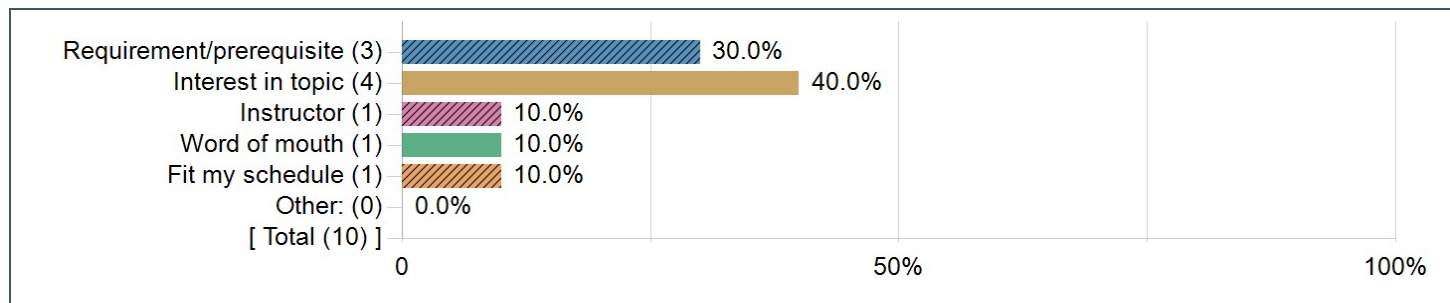|	
Courses Audience: **9**	Instructors Audience: **9**
Responses Received: **7**	Responses Received: **7**
Response Ratio: **77.8%**	Response Ratio: **77.8%**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Student Self-Evaluation Questions

Why did you take this course?

Why did you take this course?	
Requirement/prerequisite (3)	30.0%
Interest in topic (4)	40.0%
Instructor (1)	10.0%
Word of mouth (1)	10.0%
Fit my schedule (1)	10.0%
Other: (0)	0.0%
[Total (10)]	

How would you rate your own participation (completed readings, assignments, etc.) in this course?

How would you rate your own participation (completed readings, assignments, etc.) in this course?	
Very low (0)	0.0%
Low (0)	0.0%
Moderate (0)	0.0%
High (4)	57.1%
Very High (3)	42.9%
[Total (7)]	
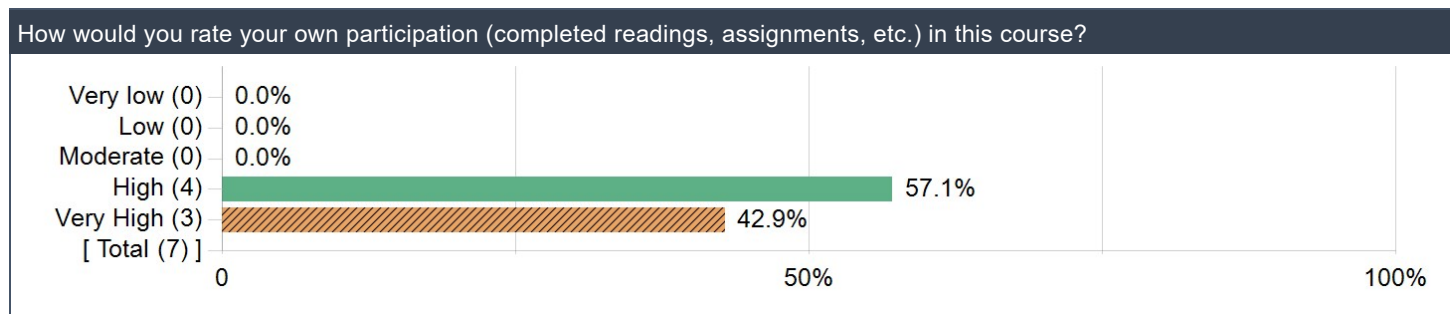
Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	77.8%	5.00	5.00	4.66	4.83	4.42	4.67
The instructor explained material clearly and in a way that enhanced my understanding.	77.8%	4.71	4.80	4.45	4.71	4.21	4.54
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	77.8%	4.71	4.80	4.64	4.80	4.37	4.63
The instructor fostered a positive learning environment that engaged students.	77.8%	4.71	4.80	4.50	4.73	4.29	4.59
The instructor provided prompt and meaningful feedback on my work and performance in the course.	77.8%	4.86	4.92	4.31	4.62	4.15	4.50
The instructor was instrumental to my learning in the course.	77.8%	4.86	4.92	4.39	4.70	4.08	4.48
Overall	77.8%	4.81	-	4.49	-	4.25	-

University Core Course Evaluation Questions

|	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	77.8%	4.43	4.38	4.29	4.38	4.23	4.35
The course fostered regular interaction between student and instructor.	77.8%	4.71	4.80	3.76	3.92	3.91	4.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	77.8%	4.57	4.63	4.21	4.33	4.16	4.31
Overall, this course was a valuable educational experience.	77.8%	4.57	4.63	4.33	4.47	4.18	4.36
Overall	77.8%	4.57	-	4.15	-	4.12	-

Aggregate Evaluation Results

University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".
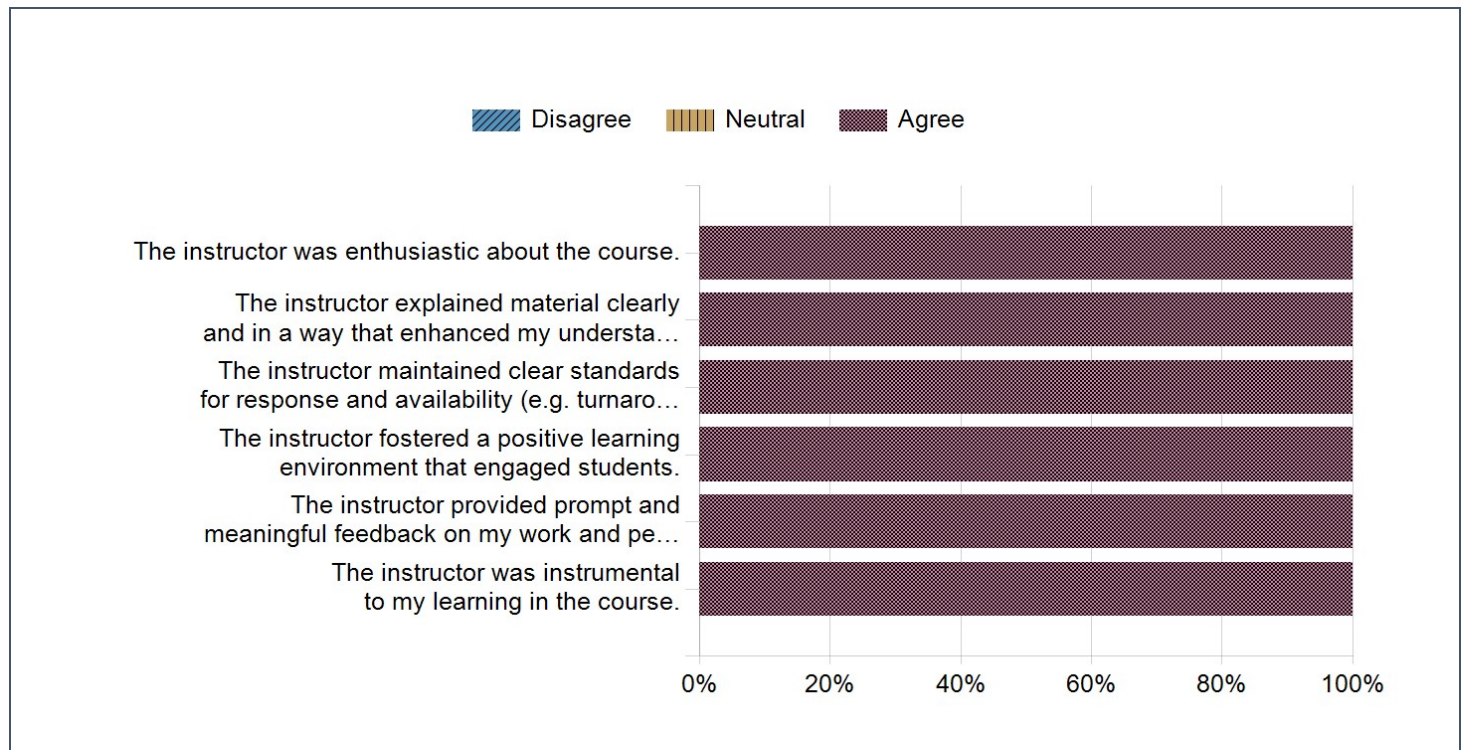
University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".
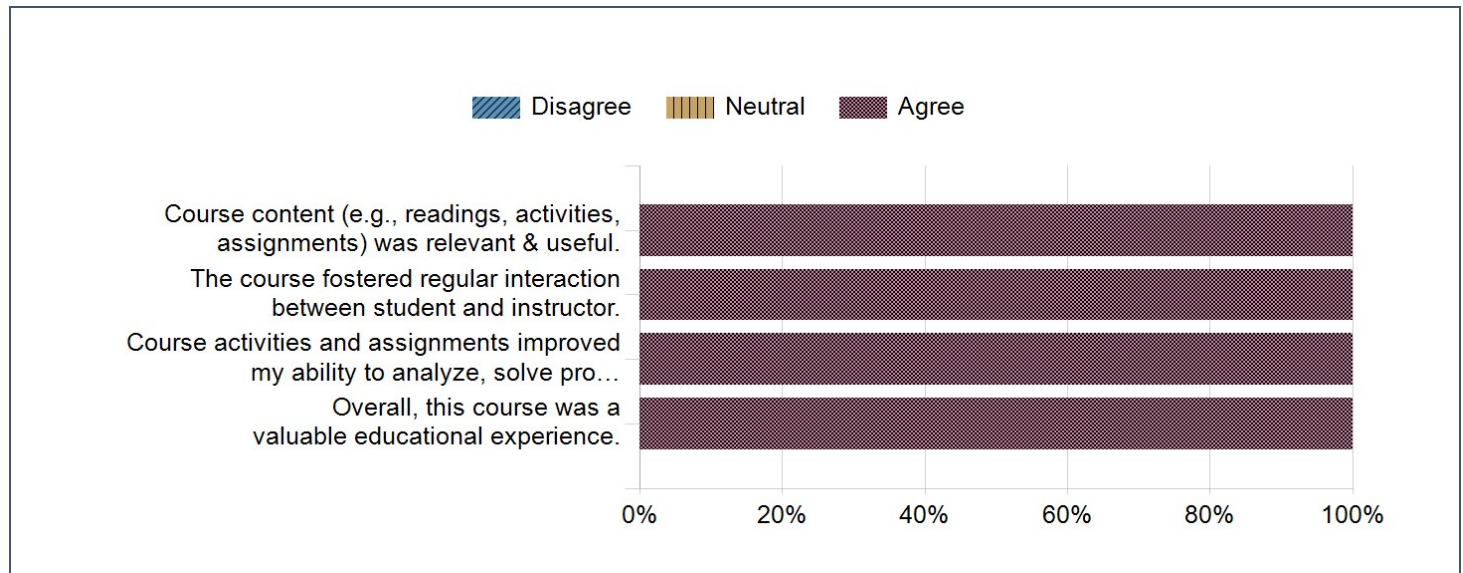
Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	0.0%	100.0%	7	5.00	5.00	0.00
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	14.3%	85.7%	7	4.86	5.00	0.38

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	57.1%	42.9%	7	4.43	4.00	0.53
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	28.6%	71.4%	7	4.71	5.00	0.49
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	42.9%	57.1%	7	4.57	5.00	0.53
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	42.9%	57.1%	7	4.57	5.00	0.53

For additional information and resources in each of these question areas, please visit the GatorEvals Website at
https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Professor Kaplanni is a very enthusiastic and dynamic teacher and he made a sometimes dry subject very engaging . He explains complex concepts well and clearly has a deep understanding of the subject matter. Professor has consistent expectations and responds to communication quickly and provides additional helpful resources. Kapllani genuinely motivated me to learn the subject matter and I felt that course assignments and exams were relevant and helpful indicators of my progress.
Everything about the course was great. Coming into the semester I expected this to be my least favorite class but it ended up being my favorite, which is really saying something since the other 3 classes I have I signed up for because I was interested in them and wasn't required to take them and this class was at 7:25 in the morning. Everything was really good, but what sold it for me was the passion Professor Kapllani had for the course, it made it a million times more enjoyable simply because he actually cared about teaching.
Professor Kapllani breaks down even the simplest thing during class to make sure all of us understand the material. Additionally, even though it is a 7:25 am he maintains the class engaged during lectures, and always demands interaction between the students and what he is teaching.
He was very good at breaking down complicated concepts and using relevant examples to explain. I really appreciated how he thoroughly he would answer questions. He made the dense material interesting to learn about and I really appreciated how passionate he was about econometrics. I was nervous about the small class size and the early morning time, but I was actually excited to come to class every morning. He was instrumental to my learning and enjoyment of the course and I would really recommend anyone to take a class with him.
the interaction during class keeping the students engaged.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
I genuinely enjoyed this course and looked forward to it despite its early start time and my fear of math. Kapllani goes above and beyond as an instructor.
Nothing, great course.
–
the only thing was sometimes we would have to rush the end of class because we would go off topic during the lecture.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
None, great course.
Maybe providing a schedule of when will the exams be given. I understand that the class will depend on how well students understand the material, but having some idea of when exams will be can be helpful to organize ourselves during midterms, and finals.
be more concious of how much time is left in class

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Everything about econometrics and R.
coding in Rstudio, interpretation of outputs, manually (doing them by hand) do calculations of values in the output created in Rstudio.
I learned about how to construct econometrics equations which have already helped me understand the research I am involved in. Also, I am very glad I took this class for the introduction to the programming language R because I know that will be an important skill to have on my resume.